



American
Heart
Association®
Learn and Live

American Heart Association Emergency Cardiovascular Care Programs
Heartsaver®
Course Roster

Course Information

- ☐ Heartsaver CPR AED
☐ Child CPR AED ☒ Infant CPR ☐ Written Test
- ☒ Heartsaver First Aid CPR AED
☐ Child CPR AED ☒ Infant CPR ☐ Written Test
- ☐ Heartsaver First Aid
☐ Written Test

Lead Instructor James Gaellan

Status: Heartsaver ☒ BLS HCP ☒
Status Renewal Date _____
Training Center Northwest Regional Training Center
Training Center ID# WA05953
Training Site Name (if applicable) Pacific County Fire Dist#1
Course Location _____
Address _____
City, State ZIP _____

Course Start Date/Time 6/23/18 0900 Course End Date/Time 6/23/18 1300 Total Hours of Instruction 4
No. of Cards Issued 8 Student-Manikin Ratio 2:1 Issue Date of Cards 6/23/18

Assisting Instructors (Attach copy of instructor card for instructors aligned with a TC other than the primary TC)

Name and Instructor ID#	Card Exp. Date	Name and Instructor ID#	Card Exp. Date
1. <u>Mike Decanto</u>	<u>0607034164</u>	5. _____	_____
2. _____	_____	6. _____	_____
3. _____	_____	7. _____	_____
4. _____	_____	8. _____	_____

I verify that this information is accurate and truthful and that it may be confirmed. This course was taught in accordance with AHA guidelines.

Signature of Lead Instructor _____

Date

6/23/18

Date 6/23/18 Course CPR/FA/AED Lead Instructor James Gaerlan

Course Participants

Name and Email Please PRINT as you wish your name to appear on your card. Please print email address legibly.		Address/Telephone	Complete/ Incomplete	Remediation Date (if applicable)
1. Laura Bohmann	✓	Steveorlaura@hotmail 971-645-7146		
2. Gayle M. Peters	✓	Peters.gayle@yahoo.com 360-777-3292		
3. Reshella Wright		wekpi22a@gmail.com 360 244-3718		
4. Kathy Russell		Krussell@agency-pacific.com 360 665-0190		
5. Lucy Tuff	✓	~~Lucy.tuff@gmail.com~~ 360-642-3411 lucyisaboo@gmail.com		
6. Katie Lema	✓	katielema@msn.com 360-244-1187		
7. Jennifer Weidner	✓	Jennifer.Weidner@ymail.com 360-244-2540		
8. Tyler Sparks	✓	tsparks1154@gmail.com 971-285-6824		
9.				
10.				

Infant CPR Skills Testing Checklist



Student Name Katie Lemg

Date of Test 6/23/18

Scenario: "While you are pushing a baby in a stroller at the park, you notice something is wrong with the baby. You do not have a phone nearby. You ensure that the scene is safe and take the baby out of the stroller. Demonstrate what you would do next."

Assessment and Activation

- ☒ Checks responsiveness ☒ Shouts for help ☒ Checks breathing

Once student shouts for help, instructor says, "No one is around to help."

Cycle 1 of CPR (30:2) *CPR feedback devices preferred for accuracy

Infant Compressions

- ☒ Performs high-quality compressions*:
- Placement of 2 fingers in the center of the chest, just below the nipple line
 - 30 compressions in no less than 15 and no more than 18 seconds
 - Compresses at least one third the depth of the chest, about 1½ inches (4 cm)
 - Complete recoil after each compression

Infant Breaths

- ☒ Gives 2 breaths with a barrier device:
- Each breath given over 1 second
 - Visible chest rise with each breath
 - Gives 2 breaths in less than 10 seconds

Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Cycle 3 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Instructor says, "You have just completed 5 sets of 30 compressions and 2 breaths."

Activates Emergency Response System (9-1-1)

- ☒ Verbalizes the need to leave to phone 9-1-1

STOP TEST

Instructor Notes

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results Check **PASS** or **NR** to indicate pass or needs remediation:

PASS ☒ NR ☐

Instructor Initials SG Instructor Number 12150392894 Date 6/23/18

Infant CPR Skills Testing Checklist



Student Name Lucy Taft

Date of Test 6/23/18

Scenario: "While you are pushing a baby in a stroller at the park, you notice something is wrong with the baby. You do not have a phone nearby. You ensure that the scene is safe and take the baby out of the stroller. Demonstrate what you would do next."

Assessment and Activation

- ☒ Checks responsiveness ☒ Shouts for help ☒ Checks breathing

Once student shouts for help, instructor says, "No one is around to help."

Cycle 1 of CPR (30:2) *CPR feedback devices preferred for accuracy

Infant Compressions

- ☒ Performs high-quality compressions*:
- Placement of 2 fingers in the center of the chest, just below the nipple line
 - 30 compressions in no less than 15 and no more than 18 seconds
 - Compresses at least one third the depth of the chest, about 1½ inches (4 cm)
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Infant Breaths

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 - Gives 2 breaths in less than 10 seconds

Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Cycle 3 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Instructor says, "You have just completed 5 sets of 30 compressions and 2 breaths."

Activates Emergency Response System (9-1-1)

- ☒ Verbalizes the need to leave to phone 9-1-1

STOP TEST

Instructor Notes

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results Check **PASS** or **NR** to indicate pass or needs remediation:

PASS ☒ NR ☐

Instructor Initials JG Instructor Number 12150392894 Date 6/23/18

Infant CPR Skills Testing Checklist



Student Name

Jennifer Weidner

Date of Test

6/23/18

Scenario: "While you are pushing a baby in a stroller at the park, you notice something is wrong with the baby. You do not have a phone nearby. You ensure that the scene is safe and take the baby out of the stroller. Demonstrate what you would do next."

Assessment and Activation

- ☒ Checks responsiveness ☒ Shouts for help ☒ Checks breathing

Once student shouts for help, instructor says, "No one is around to help."

Cycle 1 of CPR (30:2) *CPR feedback devices preferred for accuracy

Infant Compressions

- ☒ Performs high-quality compressions*:
- Placement of 2 fingers in the center of the chest, just below the nipple line
 - 30 compressions in no less than 15 and no more than 18 seconds
 - Compresses at least one third the depth of the chest, about 1½ inches (4 cm)
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Cycle 2 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Cycle 3 of CPR (repeats steps in Cycle 1) Only check box if step is successfully performed

- ☒ Gives 30 high-quality compressions ☒ Gives 2 effective breaths

Instructor says, "You have just completed 5 sets of 30 compressions and 2 breaths."

Activates Emergency Response System (9-1-1)

- ☒ Verbalizes the need to leave to phone 9-1-1

STOP TEST

Instructor Notes

- Place a ✓ in the box next to each step the student completes successfully.
- If the student does not complete all steps successfully (as indicated by at least 1 blank check box), the student must receive remediation. Make a note here of which skills require remediation (refer to Instructor Manual for information about remediation).

Test Results Check PASS or NR to indicate pass or needs remediation:

PASS ☒ NR ☐

Instructor Initials

JG

Instructor Number

12150392894

Date

6/23/18